3rd Grade

Page 1

ACHIEVEMENT RECORD

SOL TRACKING CHART

PHONICS, LANGUAGE & VOCABULARY FLUENCY

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)

2: Partially Meets the Standard

1: Inadequate or No Understanding of the Standard

	3.3 The student will apply word analysis.	1	2	1	2	**3.4 The student will continue to read a variety of fiction and nonfiction materials.**	1	1	1	1	1	1		
		a. Use knowledge of common vowel patterns.	a. Use knowledge of all vowel patterns.	b. Use knowledge of homophones.	c. Decode regular multisyllabic words.		c. Apply meaning clues, language structure, and phonetic strategies.	d. Use context to clarify meaning of unfamiliar words.	a. Preview and use text formats.	b. Set a purpose for reading.	e. Read fluently and accurately.	f. Reread and self-correct when necessary.		
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3rd Grade Page 2

ACHIEVEMENT RECORD

SOL TRACKING CHART

FICTION COMPREHENSION

3: Meets or Exceeds the Standard (Student demonstrates knowledge and skills at least 75% of the time)
2: Partially Meets the Standard
1: Inadequate or No Understanding of the Standard

	3.5 The student will read and demonstrate comprehension of fiction.	1	1	1	2	1	1	1	1	2	1	2	2	2	
		c. Make, confirm, or revise predictions.	b. Make connections between previous experiences and reading selections. (Text to Self & Text)	f. Answer questions that may be answered in the selection.	h. Organize information logically.	f. Ask questions about what is read.	d. Compare and contrast characters.	d. Compare and contrast settings.	d. Compare and contrast events.	g. Draw conclusions about character and plot.	h. Organize events logically.	e. Identify the author's purpose.	i. Summarize major points found in fiction materials.	j. Understand basic plots of fairy tales, myths, folktales, legends, and fables.	
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3rd Grade

ACHIEVEMENT RECORD

SOL TRACKING CHART

NONFICTION COMPREHENSION & TECHNOLOGY SKILLS

- **3: Meets or Exceeds the Standard** (Student demonstrates knowledge and skills at least 75% of the time)
- **2: Partially Meets the Standard**
- **1: Inadequate or No Understanding of the Standard**

	3.6 The student will continue to read and demonstrate comprehension of nonfiction .	a. Identify the author's purpose.	b. Make connections between previous experiences and reading selections. (Text to Self & Text)	c. Answer questions about what is read.	c. Ask questions about what is read.	e. Organize information and events logically.	d. Draw conclusions.	f. Summarize major points found in nonfiction materials.	g. Identify the characteristics of biographies and autobiographies.	h. Compare and contrast the lives of two persons as described in biographies and/or autobiographies.	**3.7 The student will demonstrate comprehension of information from a variety of print resources.**	a. Use encyclopedia and other reference books.	a. Use dictionary and glossary.	a. Use thesaurus.	a. Use online reference materials.	
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